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| **Assessment Rubric For Key Skills For URBS 651 – Urban Finance Systems*****Supports Program Competency 1: To lead and manage in public governance******Supports Program Competency 2: To participate in and contribute to the public policy process******Supports Program Competency 3: To analyze, synthesize, think critically, solve problems, and make decisions******Supports Program Competency 4: To articulate and apply a public service perspective******Supports Mission Specific (MSp) Competency: Street Readiness*** |
|  | Does not clearly articulate task/skill understanding or demonstrate ability to use skill***(NOT PROFICIENT Grade: C,D,F)*** | Clearly articulates/demonstrates task/skill understanding and application at a basic level***(PROFICIENT, GRADE: B***) | Clearly articulates/demonstrates skill that generates meaningful, applicable results***(HIGHLY PROFICIENT, GRADE: A)*** |
| **TASK/LEARNING OUTCOME** |  |  |  |
| Apply generally accepted accounting principles to local government accounts |  |  |  |
| Acquire an understanding of how the budget functions as a management and policy tool |  |  |  |
| Develop a competency in budget terminology and procedures |  |  |  |
| Develop creative and critical thinking powers in addressing problems and opportunities |  |  |  |
| Problem Solving |  |  |  |
| *Self* |  |  |  |
| *Team/group facilitation and participation* |  |  |  |
| Develop personal communication skills, both oral and written |  |  |  |
| *Written* |  |  |  |
| *Oral*  |  |  |  |
| Improved ability to work and interact with others in a team approach |  |  |  |
| **NOTES and OBSERVATIONS:**Assessment of key tasks and learning outcomes through written assignments, budget analysis exercises, PowerPoint presentation, and symposium (with accompanying summary analysis). |
| INSTRUCTOR: | COURSE/SECTION/MODALITY: |
| STUDENT: | DATE: |
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