|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Assessment Rubric For Key Skills For URBS 651 – Urban Finance Systems**  ***Supports Program Competency 1: To lead and manage in public governance***  ***Supports Program Competency 2: To participate in and contribute to the public policy process***  ***Supports Program Competency 3: To analyze, synthesize, think critically, solve problems, and make decisions***  ***Supports Program Competency 4: To articulate and apply a public service perspective***  ***Supports Mission Specific (MSp) Competency: Street Readiness*** | | | | | |
|  | Does not clearly articulate task/skill understanding or demonstrate ability to use skill  ***(NOT PROFICIENT Grade: C,D,F)*** | | Clearly articulates/demonstrates task/skill understanding and application at a basic level  ***(PROFICIENT, GRADE: B***) | | Clearly articulates/demonstrates skill that generates meaningful, applicable results  ***(HIGHLY PROFICIENT, GRADE: A)*** |
| **TASK/LEARNING OUTCOME** |  | |  | |  |
| Apply generally accepted accounting principles to local government accounts |  | |  | |  |
| Acquire an understanding of how the budget functions as a management and policy tool |  | |  | |  |
| Develop a competency in budget terminology and procedures |  | |  | |  |
| Develop creative and critical thinking powers in addressing problems and opportunities |  | |  | |  |
| Problem Solving |  | |  | |  |
| *Self* |  | |  | |  |
| *Team/group facilitation and participation* |  | |  | |  |
| Develop personal communication skills, both oral and written |  | |  | |  |
| *Written* |  | |  | |  |
| *Oral* |  | |  | |  |
| Improved ability to work and interact with others in a team approach |  | |  | |  |
| **NOTES and OBSERVATIONS:**  Assessment of key tasks and learning outcomes through written assignments, budget analysis exercises, PowerPoint presentation, and symposium (with accompanying summary analysis). | | | | | |
| INSTRUCTOR: | | COURSE/SECTION/MODALITY: | | | |
| STUDENT: | | | | DATE: | |
|  | | | | | |