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| **Assessment Rubric For Key Skills For URBS 603 – Organizational Environment**  ***Supports Program Competency 1: To lead and manage in public governance***  ***Supports Program Competency 3: To analyze, synthesize, think critically, solve problems, and make decisions***  ***Supports Program Competency 4: To articulate and apply a public service perspective***  ***Supports Mission Specific (MSp) Competency: Street Readiness*** | | | | | |
|  | Does not clearly articulate task/skill understanding or demonstrate ability to use skill  ***(NOT PROFICIENT Grade: C,D,F)*** | | Clearly articulates/demonstrates task/skill understanding and application at a basic level  ***(PROFICIENT, GRADE: B***) | | Clearly articulates/demonstrates skill that generates meaningful, applicable results  ***(HIGHLY PROFICIENT, GRADE: A)*** |
| **TASK/LEARNING OUTCOME** |  | |  | |  |
| Identify the elements of organizational design and analyze the interrelationship of those elements |  | |  | |  |
| Critique and apply a range of organizational management concepts to the design of different organizations |  | |  | |  |
| Create an organization designed to realize the organization’s major goals |  | |  | |  |
| Apply organizational design concepts to real-world situations |  | |  | |  |
| Develop your creative and critical thinking powers in addressing problems and opportunities |  | |  | |  |
| Develop personal communication skills, both oral and written |  | |  | |  |
| *oral* |  | |  | |  |
| *written* |  | |  | |  |
| Improved ability to work and interact with others in a *team approach* |  | |  | |  |
| **NOTES and OBSERVATIONS:**  Assessment of key tasks and learning outcomes through written assignments, PowerPoint presentation, and symposium (with accompanying written summary analysis). | | | | | |
| INSTRUCTOR: | | COURSE/SECTION/MODALITY: | | | |
| STUDENT: | | | | DATE: | |
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